

<b>Fach:</b> Englisch	<b>Klasse:</b> 6a	<b>Lehrer/in:</b> Fr. Klicker
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Arbeitsaufträge vom 11.05.2020 – 15.05

Arbeitsauftrag	Erledigt	Datum	Unterschrift: Erziehungsberechtigte(r)
1 <a href="https://learningapps.org/8964373">https://learningapps.org/8964373</a> Lücken füllen und Text abschreiben und übersetzen. <b>Bitte schicke mir deine Übersetzung per Email (Bild machen reicht)</b>	<input type="checkbox"/>		
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3 Bearbeite die Arbeitsblätter im Anhang. <b>Schicke mir ein Bild von deinen Ergebnissen!</b>	<input type="checkbox"/>		
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Liebe Schülerinnen und Schüler,

nutzt das Lernangebot. In den letzten drei Spalten (Grün) macht ihr eine Selbstkontrolle. Ihr schafft das! Bei Fragen oder Problemen könnt ihr Euch an die entsprechende Lehrkraft wenden – wir helfen. Vernetzt Euch untereinander und beachtet die Maßnahmen zur Eindämmung der Viruserkrankung.

Eure Schule

# Going to future

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Remember: **is/are/am** + **going to** + **verb**

He is going to go to Rome.

We are going to play football.

I am going to buy a present.

Er wird nach Rom gehen.

Wir werden Fussball spielen.

Ich werde ein Geschenk kaufen.

## A) Fill in the gaps. Use the correct be-form.

1. Terry is going to draw a picture next lesson.
2. We \_\_\_\_\_ going to sleep at our friend's house next Saturday.
3. Mum \_\_\_\_\_ going to drive home tonight.
4. I \_\_\_\_\_ going to get a new Playstation next Christmas.
5. Sam and Terry \_\_\_\_\_ going to go to Spain next summer.
6. Emma \_\_\_\_\_ not going to read this book.
7. The Spencers \_\_\_\_\_ not going to spend a lot of money for their new car.
8. You \_\_\_\_\_ going to give her her pencil back, aren't you?
9. Lisa \_\_\_\_\_ going to find her key soon.
10. They \_\_\_\_\_ going to do their homework when they come home.

## B) Fill in the gaps. Use the verb in (brackets)!

1. She is going to have \_\_\_\_\_ (have) a nice weekend.
2. They \_\_\_\_\_ (drink) only coke at the party.
3. Mrs Carter \_\_\_\_\_ (eat) at an Indian restaurant tonight.
4. The new pupil \_\_\_\_\_ (learn) the new school quickly.
5. I'm sure, my friends \_\_\_\_\_ (arrive) in a few minutes.
6. You \_\_\_\_\_ (lock) the door, aren't you?
7. My mother \_\_\_\_\_ (not follow) us.
8. My dad and my sister \_\_\_\_\_ (jog) every day next month.
9. Terry, Sam, Emma and Lisa \_\_\_\_\_ (not do) all the exercises.
10. The wizard \_\_\_\_\_ (not travel) to Rome this year.
11. His mother and my sister \_\_\_\_\_ (order) spaghetti.
12. We \_\_\_\_\_ (go) to London in the summer holidays.

## C) Translate (übersetze!). Use the going to future.

1. Wir werden die Jeans zurückgeben.

We are going to return the jeans.

2. Emma wird das Trikot nicht kaufen.

Emma \_\_\_\_\_.

3. Rob und Terry werden mit den Mädchen reden.

\_\_\_\_\_.

4. Ich werde die Hausaufgaben machen.

\_\_\_\_\_.

5. Mein Bruder wird nicht Fernsehen schauen.

\_\_\_\_\_.

## What are you going to do?

on Friday – in my free time – on my birthday – next Saturday – at the weekend – in the evening – after school – in my next holidays – tomorrow – at Christmas

*Write down sentences  
what you are going to  
do.*

repair my bike – make a telephone call – visit my grandparents – have a party with my best friends – clean my room – buy some new CDs – write a letter to my penfriend – play volleyball – travel to London with my parents – help my friend with an exercise (Schreibe zu jedem Stichpunkt einen ganzen Satz!)

**example : On Monday I´m going to buy a new computer game.**

*Now make sentences  
what your sister and your  
parents are going to do  
tomorrow. Be careful with  
the form of the verb.*

in the morning – in the evening – in the afternoon – after school – after breakfast – after lunch – after dinner

**Denke daran: Zeitangaben im Englischen gehören in der Regel an das Ende des Satzes!**

**Schreibe zu jedem Stichpunkt einen ganzen Satz!**

to do the shopping	to drive to work
to make a cake	to go to school
to get petrol	to play cards
to listen to music	to cook a meal
to feed the dog	to set the table
to have a bath	to jog

# Mom's Busy Day

My mom usually starts her day at eight o'clock. And she has lots of stuff to do everyday!

First she has a shower. Then she has breakfast – an orange juice, cereal and toast. And she prepares the family breakfast.

At about nine o'clock she leaves the house, takes us to school and goes to work. She works in a music shop in London. The shop opens at ten. She works all morning and then she has lunch at half past one, in a café. The shop closes at five o'clock and she goes home.

When mom arrives home she does the daily household tasks – make the beds, iron, vacuum, clean and cook.

In the evening we have dinner. After dinner, mom helps us with homework. And we go to bed at half past ten.

My mom just goes to bed at midnight. So she has time to watch TV or use the computer. She likes to go on the internet or email her friends.

It's different at the weekend! On Saturday afternoon she has some timeout and so she goes shopping. She loves buying CD's and clothes. On Saturday night she and dad often go out with some friends. She loves to dance. They always have a good time!

A. Answer the questions.

1. What time does her day begin?
2. What does she usually have for breakfast?
3. What time does she leave the house to go to work?
4. Where does she work?
5. What time does the shop close?
6. What does she do after arriving home?
7. What does mom like to do after lying down the children?
8. What time does she go to bed?
9. What does she like to do on Saturday afternoon?

B. Say if the statements are **True** or **False**. Don't forget to correct the false ones.

1. Mom gets up at seven o'clock.

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2. Then she has breakfast.

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3. She works in a music shop.

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4. Her shop is located in London.

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5. Mom doesn't like dancing.

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6. On Saturday night she always goes to bowling.

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