

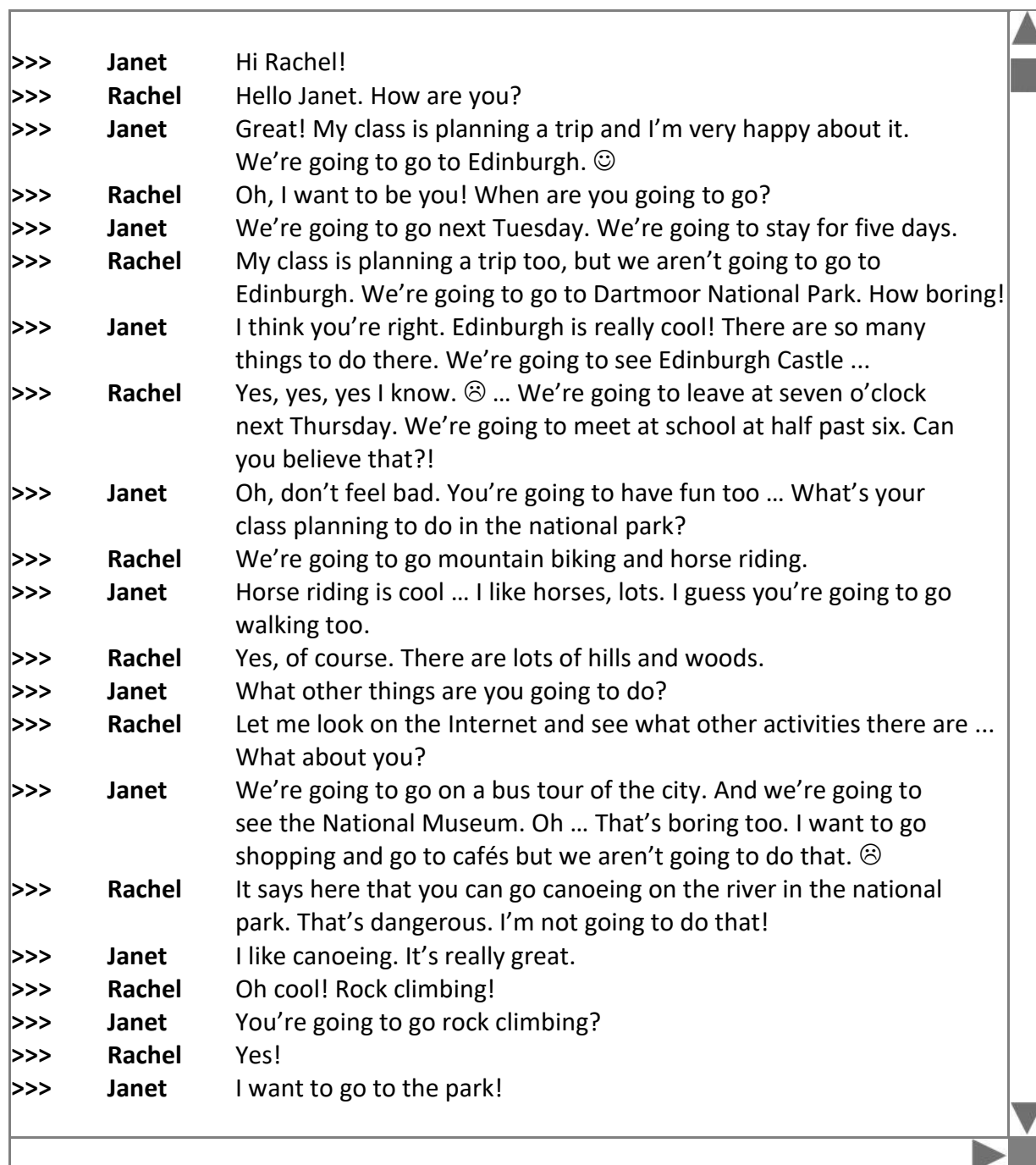
Fach:	Englisch (Aufgaben bis 11.Mai)	Klasse:	6b	Lehrer/in:	Frau Pfortner (PF)
Bei Fragen folgenden Kontaktweg wählen:			lea.pfortner@outlook.de		

Arbeitsauftrag	Erledigt	Datum	Unterschrift: Erziehungsberechtigte(r)
1. ab S. 139 Vokabeln Unit 4 und Unit 5 (bis S. 143) wiederholen	<input type="checkbox"/>		
2. Suche dir deine 20 Lieblingsvokabeln aus (von U4 und U5) und schreibe zu jedem Wort <u>einen englischen Satz</u> in dein Heft.	<input type="checkbox"/>		
3. Buch S. 64 N. 2a ins Heft a) Text abschreiben und sich jeweils für eines der roten Wörter entscheiden (→ Bild hilft dabei)	<input type="checkbox"/> <input type="checkbox"/>		
4. Buch S. 64 N. 3a+b+c ins Heft <i>Tip: Gehe wie im Beispiel für alle Wörter vor!</i> <i>Kontrolliere anschließend, ob du die <u>Aufgabe 8 auf S. 48 im Workbook</u> richtig gemacht hast 😊</i>	<input type="checkbox"/>		
5. Arbeitsblatt 1: Reading Text lesen und Aufgaben bearbeiten	<input type="checkbox"/>		
6. Arbeitsblatt 2: Writing Aufgaben a +b +c bearbeiten	<input type="checkbox"/>		
7. Arbeitsblatt 3: GOING TO – Tafelbild Tafelbild lesen und abschreiben (Merkheft)	<input type="checkbox"/> <input type="checkbox"/>		
8. Buch S. 98 N. 3a Mit Hilfe der orangefarbenen Tabelle und deines Tafelbildes („GOING TO“) kannst du den Lückentext ergänzen. Schreibe den Text in dein Heft ab.	<input type="checkbox"/>		
9. Buch S. 99 N. 4 ins Heft	<input type="checkbox"/>		
10. Buch S. 99 N. 5 ins Heft abschreiben	<input type="checkbox"/>		
11. Workbook S. 52 N. 17 + 18	<input type="checkbox"/> <input type="checkbox"/>		

Arbeitsblatt 1

Reading: Two class trips

Read the Internet chat.



>>> Janet Hi Rachel!

>>> Rachel Hello Janet. How are you?

>>> Janet Great! My class is planning a trip and I'm very happy about it. We're going to go to Edinburgh. 😊

>>> Rachel Oh, I want to be you! When are you going to go?

>>> Janet We're going to go next Tuesday. We're going to stay for five days.

>>> Rachel My class is planning a trip too, but we aren't going to go to Edinburgh. We're going to go to Dartmoor National Park. How boring!

>>> Janet I think you're right. Edinburgh is really cool! There are so many things to do there. We're going to see Edinburgh Castle ...

>>> Rachel Yes, yes, yes I know. 😞 ... We're going to leave at seven o'clock next Thursday. We're going to meet at school at half past six. Can you believe that?!

>>> Janet Oh, don't feel bad. You're going to have fun too ... What's your class planning to do in the national park?

>>> Rachel We're going to go mountain biking and horse riding.

>>> Janet Horse riding is cool ... I like horses, lots. I guess you're going to go walking too.

>>> Rachel Yes, of course. There are lots of hills and woods.

>>> Janet What other things are you going to do?

>>> Rachel Let me look on the Internet and see what other activities there are ... What about you?

>>> Janet We're going to go on a bus tour of the city. And we're going to see the National Museum. Oh ... That's boring too. I want to go shopping and go to cafés but we aren't going to do that. 😞

>>> Rachel It says here that you can go canoeing on the river in the national park. That's dangerous. I'm not going to do that!

>>> Janet I like canoeing. It's really great.

>>> Rachel Oh cool! Rock climbing!

>>> Janet You're going to go rock climbing?

>>> Rachel Yes!

>>> Janet I want to go to the park!

Words to help you

castle = *Schloss, Burg*

a) One word is wrong in each (= jeder) line. Underline (=Unterstreiche) the wrong word and write the right word.

- 1 Rachel is going to go to Edinburgh. Dartmoor National Park
- 2 Rachel and Janet are going to go on class trips this week. _____
- 3 Janet is going to come back from Edinburgh on Thursday. _____
- 4 Janet's class is going to leave at seven o'clock. _____
- 5 There are beaches, woods and rivers in Dartmoor National Park. _____
- 6 Rachel wants to find out about Edinburgh on the Internet. _____

b) What's Janet going to do? What's Rachel going to do? Write the right name under (= unter) the picture. (Wer macht welche Aktivitäten? Schreibe ihre Namen unter die Bilder)

Tip: They aren't going to do all of the activities.



1 _____

2 _____

3 _____

4 _____



5 _____

6 _____

7 _____

8 _____



9 _____

10 _____

Fotos: iStockphoto, Calgary (6: HawksnestEdinburgh); Shutterstock Inc., New York (1: Bill McKelvie; 2: empipe; 3: marikond; 4: Kapu; 5: Chris Jenner; 7: Elena Elisseeva; 8: Anna Jurkovska; 9: Georgy Markov; 10: Galyna Andrushko)

Arbeitsblatt 2

Writing: A class trip

- a) Daniel is writing a letter about his class trip to Exmouth. Finish his letter with the words from the box.

visit walk have
leave get swim go

Dear Paul,

We're **going to** (0) go on a class trip to Exmouth next week. Exmouth is near Exeter. We're going to (1) _____ at nine o'clock on Wednesday.

That's OK. It's not too early.

You can do lots of activities in Exmouth. We're going to (2) _____ in the sea on Wednesday. We're going to (3) _____ lots of fun. On

Thursday we're going to (4) _____ Exmouth Museum. That's boring.

On Friday we're going to (5) _____ along the beach to Budleigh Salterton. That's a small town near Exmouth.

We're going to (6) _____ back to Exeter on Saturday.

What are you planning for your class trip?

See you,

Daniel

- b) In diese E-Mail hat sich eine neue englische Zeitform eingeschlichen, nämlich das „going-to“.
- c) Vor jeder Lücke siehst du die Wörter „going“ und „to“. Anschließend folgt ein Verb in der Grundform (*go, visit, walk, ...*). **Markiere mit einem Textmarker** vor jeder Lücke die Wörter: *going + to + dein eingesetztes Verb im Infinitiv*.



Du fragst dich jetzt bestimmt wann man diese Zeitform verwendet. Das erfährst du auf dem nächsten Arbeitsblatt (→ Arbeitsblatt 3)

Arbeitsblatt 3

- 1) Lies dir das Tafelbild auf der nächsten Seite durch und schreibe es anschließend sauber und ordentlich in dein Merkheft/Grammatikheft bzw. dort, wo ihr mit Fr. Lang immer solche Dinge eingetragen habt. Benutze auch verschiedene Farben.

GOING TO

Mit **going to** drückst du aus, was in der **Zukunft** wahrscheinlich geschehen wird. Es kann um Pläne und Vorhaben gehen oder um etwas, das bald geschehen wird.

Beispielsätze:

- **I'm going to make a salad.**
Ich habe vor, einen Salat zu machen.
- **It's going to be sunny in England tomorrow.**
Das Wetter in England wird morgen schön sein.
- **We're going to have a picnic on Saturday.**
Wir haben vor, am Samstag ein Picknick zu machen.
- **The weather isn't going to be nice at the weekend.**
Das Wetter wird am Wochenende nicht sehr schön sein.

Bildung von Aussagen:

I'm You're He's She's It's We're You're They're	going to	fall / sleep / go / be / do / ... (Infinitiv)
--	----------	--

Bsp.: **I'm going to fall!** (Ich falle gleich herunter!)

Bildung von Verneinungen:

I'm <u>not</u> You <u>aren't</u> He <u>isn't</u> She <u>isn't</u> It <u>isn't</u> We <u>aren't</u> You <u>aren't</u> They <u>aren't</u>	going to	fall / sleep / go / be / ... (Infinitiv)
--	----------	---

Bsp.: **She isn't going to fall.** (Sie wird nicht herunterfallen.)