## Now you

*What's your favourite sport? Why do you like it best? Are you in a sports team or club? Do you watch sport on TV? Which sports don't you like? Say why. Write two paragraphs (60–80 words) in your exercise book.*

My favourite sport is ... I like it best because ... I don't like ... because I think it's boring.

## 9 WORDS All about ... activities ▷ p. 56

***a)*** *Write the missing word, then write the letter. You need the letters for part b).*

| | | | |
|---|---|---|---|
| 1 | Old Trafford is a famous stadium. | (7) | m |
| 2 | *Latisha*: I scored a goal. | (3) | a |
| 3 | You play football and hockey on a pitch. | (3) | t |
| 4 | How many goals did Latisha score against Stoke? | (2) | c |
| 5 | Their coach trains the team once a week. | (5) | h |
| 6 | Philipp plays table tennis at the youth club. | (5) | e |
| 7 | When you play in a team, you have to be fit and sporty. | (1) | s |

***b)*** *Now write down the correct letters. What's the new word? It's something that Philipp doesn't like about sport.*

4009 ▶ The word is: matches

## 10 Extra REVISION A training session (Present perfect/Simple past) ▷ p. 57 ◦ GF 1c (p. 143)

*Meet Nick. Nick and his friends play in their school football team. Circle the correct verb form in brackets.*

*Nick* How do you think we'll play in the match next week? All our classmates and fans will be there. We have to win.

*Tony* Well, Max ( didn't train / (hasn't trained) ) enough. He ( hasn't trained / (didn't train) ) **last week**.

*Nick* When ( has he broken / (did he break[1]) ) his leg?

*Tony* That ( (was) / has been ) about **six months ago**, in the match against St. Wilfred's.

*Luke* Well, Max isn't so good at the moment. And what about Andy? He ( hasn't scored / (didn't score) ) in the **last match**. And Pete ( (didn' t play) / hasn't played ) very well in the match against Parkway **last month**. We ( (lost) / have lost ) 2 goals to 4, remember?

*Nick* Well, I ( trained / (have trained) ) a lot. I'm really fit. So I hope I'll score a few goals.

*Tony* Nick, that's exactly what Max ( (said) / has said ) in the training session **six months ago** before he ( has broken / (broke) ) his leg!

**Info box**

In England, three kings and Queen Elizabeth I banned[2] football because it was very noisy. There were as many as 21 players on each side and they usually left the game with broken legs!

[1] break, broke, broken [breɪk] *brechen* [2] ban [bæn] *verbieten*



## 11 WRITING COURSE Part 3: A report (Collecting and organizing ideas) ▷ p. 57, p. 64/P10 ◦ SF (p. 141)

***a)*** *What is important when you write a report on a match or another event? Tick (✓) the correct boxes.*

- give quick information ☑
- give answers to the questions: *Who? What? Where? When? Why? How?* ☑
- give lots of details ☐
- give important information first ☑
- give your personal thoughts ☐

***b)*** *A young reporter is writing a short report about Nick's school football match for the local newspaper. How can you make the report better? What would you put in the report? Mark the sentences blue. What can the reporter leave out? Mark the sentences red.*

> Rosehill Park School played against St. Joseph's School in Bridgeford last Saturday. It was cold for the time of the year. It was the schools' football cup final. The match started ten minutes late. Both teams made a good start. At half-time the score was 0–1 for St. Joseph's. It rained a bit in the break. In an exciting second half Nick Scott scored two goals for Rosehill Park, the second goal in the eighty-ninth minute. St. Joseph's goalkeeper had a bad cold. St. Joseph's were tired and made mistakes. One of their players argued with the goalkeeper. The final score was 2–1 for Rosehill, who were the stronger team. So the schools' cup this year went to Rosehill Park. Nick Scott's mum is going to buy him a new football.

***c)*** *Find information that answers the questions. Make notes.*

Who? Rosehill Park against St. Joseph's

What? schools' football cup final Where? Bridgeford When? last Saturday

How? good start, half-time score 0–1 for St. Joseph's, exciting second half, St. Joseph's made mistakes, Nick Scott scored 2 goals, Rosehill Park stronger team, final score 2–1

***d)*** *Now write the final report with the important information.*

Rosehill Park School played against St. Joseph's School in Bridgeford last Saturday. It was the schools' footballcup final. Both teams made a good start. At half-time the score was 0–1 for St. Joseph's. In an exciting second half Nick Scott scored two goals for Rosehill Park, the second goal in the eighty-ninth minute. St. Joseph's were tired and made mistakes. The final score was 2–1 for Rosehill Park, who were the stronger team. So the schools' cup this year went to Rosehill Park.

## 12 LISTENING An interview

▸ p. 57 🎧 6

*Meet Nicola and her brother Calvin. They both play great tennis, but not just for fun. They want to be top juniors. First, listen to the interview. Then, read the questions and listen again. Underline the correct answers.*

1 How old is Nicola? (14/15)

2 How old is Calvin? (15/16)

3 When did Nicola start to play tennis? (when she was 8/8 years ago)

4 When did Calvin start to play tennis? (when he was 8/ at the same time as Nicola)

5 How often do they train? (every day/Monday to Saturday)

6 What do they do on Sundays? (they watch TV all day/they do homework)

7 Who do they train with? (with their father/with their coach)

8 Who already has four junior titles? (Nicola/Calvin)

9 Where is Calvin going to play next weekend? (Brighton/Bournemouth/London)

10 How many junior titles has Calvin got at the moment? (3/4)

11 What does Nicola want to be if she doesn't play tennis? (a doctor/ a sports teacher)

12 What does Calvin want to be? (a tennis coach/an engineer)

## 13 REVISION A quick quiz

▸ p. 57

*Read the questions and write the question words in the puzzle. Can you complete it in one minute?*

1 w h o ... is going to watch the match?

2 w h e n ... does it start?

3 w h i c h ... programme is it on? BBC 1?

4 w h e r e ... are they playing? Wembley?

5 w h o s e ... favourite team is United? Yours?

6 w h a t ... will happen if they lose?

7 H o w ... many goals do you think they'll score?

4112 8 w h y ... don't we all watch the match together?



## 14 WORDS Find the words

▸ p. 57

*Find seven words and use them in the sentences.*

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| pro | [redacted] | appe | fe | half | lo | or | goal |
| time | final | cation | ganize | file | keeper | tite | male |

1 This is a profile of Latisha's exchange student. He sounds nice.

2 What's the opposite of 'male' in English? – 'Female'.

3 It says here 'Location'. What must I write? – The place where you live.

4 Which teachers organize the exchange for the students?

5 Latisha's exchange student has got a good appetite.

6 The player who stands in the goal is called the 'goalkeeper'.

7 Latisha's match was very important. It was the semi-final.

8 What was the score at half-time? – I don't know. Ask Latisha.

## 15 Extra Background File Greater Manchester Youth Games

▸ pp. 58–59

***a)*** *Look at pp. 58–59 of your student's book. Which sports can you see? Tick (✓) the correct answers.*

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| cycling | ✓ | netball | ✓ | judo | ✓ | cricket | ✓ | climbing | |
| riding | | jazz dance | ✓ | skiing | | athletics | ✓ | tag rugby | ✓ |

***b)*** *Which sports go with **play, do** and **go**? Write the sports in a) in the lists. Add other sports too if you want.*

Let's play: netball, cricket, tag rugby, football, hockey, baseball, basketball

Let's do: judo, jazz dance, athletics, karate

Let's go: cycling, climbing, riding, skiing, swimming, running

***c)*** *Guess the sport.*

1 You can play it on a pitch or on ice. It's a team game. hockey

2 The ball for this team game looks like a big egg. (tag) rugby

3 It's like tennis, but you don't play with a ball. badminton

4 A very English game. Lots of people think it's boring. cricket

5 You run, jump, throw and do other activities. athletics

● ***d)*** *If you lived in Manchester, would you train for the Greater Manchester Youth Games? Which sport would you do? Write a short paragraph (20–30 words) in your exercise book.*

*I would/wouldn't train ...*